Crystal Tobola
MICROBIOLOGY-LAB (BIOL2120 02221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MICROBIOLOGY-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MICROBIOLOGY-LAB (BIOL2120 02221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Crystal Tobola
2022 Fall (16-Week - 221S)
MICROBIOLOGY-LAB (BIOL2120 02221S)
No. of responses = 3

Brazosport College
The College of Choice®

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | N/A

n=3
av.=3
md=2
dev.=1.7

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | N/A

n=3
av.=3
md=2
dev.=1.7

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | N/A

n=3
av.=2.3
md=1
dev.=2.3

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | N/A

n=3
av.=4
md=4
dev.=1

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | N/A

n=3
av.=3.7
md=4
dev.=1.5

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | N/A

n=3
av.=3.7
md=4
dev.=1.5

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A

n=3
av.=2.3
md=1
dev.=2.3

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | N/A

n=3
av.=3
md=3
dev.=2

3.9) The instructor provided grades within the stated timeframe.

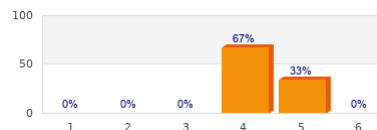strongly disagree | 67% (1), 0% (2), 0% (3), 0% (4), 33% (5), 0% (6) | N/A
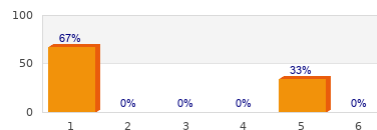
n=3
av.=2.3
md=1
dev.=2.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
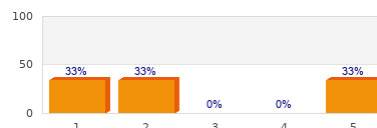
strongly disagree | 0% (1), 0% (2), 0% (3), 67% (4), 33% (5), 0% (6) | N/A

n=3
av.=4.3
md=4
dev.=0.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
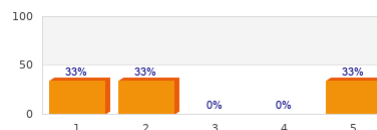
Very Dissatisfied | 33% (1), 33% (2), 0% (3), 0% (4), 33% (5) | Very Satisfied

n=3
av.=2.7
md=2
dev.=2.1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?
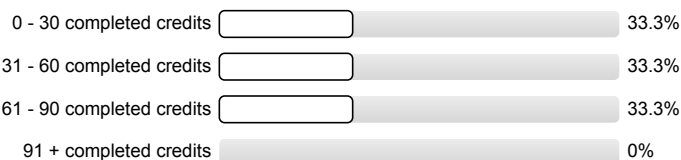
Very Unlikely | 33% (1), 33% (2), 0% (3), 0% (4), 33% (5) | Very Likely
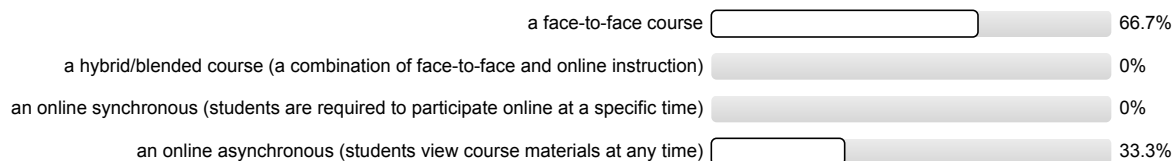
n=3
av.=2.7
md=2
dev.=2.1

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits		33.3%
31 - 60 completed credits		33.3%
61 - 90 completed credits		33.3%
91 + completed credits		0%

n=3

7.2) This course is instructed as:

a face-to-face course		66.7%
a hybrid/blended course (a combination of face-to-face and online instruction)		0%
an online synchronous (students are required to participate online at a specific time)		0%
an online asynchronous (students view course materials at any time)		33.3%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours		33.3%
6 - 8 credit hours		0%
9 - 11 credit hours		33.3%
12 or more credit hours		33.3%

n=3

7.4) My current major is:

		n=3
Bachelor of Applied Technology (BAT)	0%	
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	100%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	

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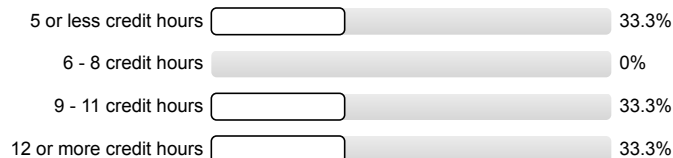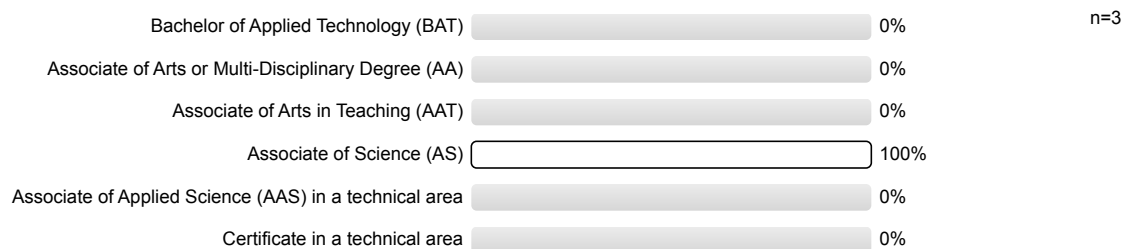
7.5) I am currently a high school student taking college courses.

		n=3
Yes	0%	
No	100%	

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Hands on assignments

- The layout of instruction is very clear, and the deadlines are outlined well and stretched out neatly. Everything was precise and the worksheets given were super helpful.

6.2) What changes would you recommend that would improve this course?

- Any type of organization would improve this class, as there was none

- The PowerPoint lectures were very long and a lot of information was not used in testing, but other than that everything was great.

- The instruction was very confusing and unclear. For students it is our first time to learn the subject so just brief verbal explain is not enough to process. I hope she post lab materials ahead of time at least and speak more slowly.

6.3) Any further, constructive comments?

- Pretty much the same with above.

- The work was enough, felt like I could learn a lot from all the information given. I never felt unprepared during tests because the worksheets were a great help.